



RANDOLPH TOWNSHIP SCHOOLS JOB DESCRIPTION

TITLE: Special Programs Coordinator
REPORTS TO: Director of Special Services
QUALIFICATIONS:

1. New Jersey School Teacher of the Handicapped/Teacher of Students with Disabilities or LDT-C, School Psychologist, School Social Worker or Speech Language Specialist certificate preferred but not required.
2. Supervisor certificate preferred, but not required.
3. Prior experience in special education.
4. Knowledge of working with students with Autism and Intellectual Disabilities including program planning.
5. The ability to successfully complete a criminal history background check and provide proof of U.S. citizenship or legal resident alien status.
6. Current residency in New Jersey, approved residency waiver or agreement to obtain residency within one year of employment.

GENERAL DESCRIPTION:

To work collaboratively with community service providers, community agencies, child study team members, related service providers, special education teachers, support staff, parents to supervise the daily operations of special programs in district.

ESSENTIAL JOB FUNCTIONS:

1. Keeps current with change in special education transition requirements and program progress.
2. Provides professional development and training to staff regarding transition services and special programs.
3. Works collaboratively with administrators, teachers, child study team members, counselors, students, and families to meet individual needs.
4. Functions as the liaison between community agencies and service providers and schools.
5. Analyzes and utilizes student data to identify student strengths and weaknesses and to assist in the development and implementation of personalized learning strategies for student achievement and potential participate in special programming.
6. Conducts site visits to other programs in area to assess student placement opportunities.
7. Confers with parents, teachers, counselors, support service personnel and students with respect to individual student performance and achievement.
8. Makes recommendations for appropriate revision of policies and rules affecting student life in the school.
9. Recruits and participates in the selection and orientation of staff working within district special programs.
10. Collaborates with district personnel to create and maintain research-based behavioral interventions and trains faculty and staff in those interventions.
11. Participates in professional development activities outside the normal school day.
12. Oversees and evaluates paraprofessionals.
13. Prepares reports and information requested by the Director of Special Services or other administrators as requested.
14. Coordinates the Extended School Year program and all responsibilities associated with facilitating that program.

15. Performs such other tasks and assumes such other responsibilities as assigned by their principal.

WORK YEAR:	Eleven-month employee (10+1 schedule)
DATE APPROVED:	June 10, 2021
APPROVED BY:	Board of Education